

The Marshall Plan for Talent is a revolutionary partnership between educators, employers and other stakeholders to transform Michigan's talent pipeline and redesign the ways we invest in, develop and attract talent in our state.

# 811,055\*

**HIGH-DEMAND CAREER OPENINGS THROUGH 2024** 











270,690\*

109,410

212,247

56,287

162,421

\$49,094,842,059\*

**POTENTIAL EARNINGS IN 2024** 











\$20.8 BILLION\*

\$6.1 BILLION

\$7.5 BILLION

\$2.8 BILLION

\$11.9 BILLION

Source: DTMB, Bureau of Labor Market Information and Strategic Initiatives | \*Based on Workforce Intelligence Network and LMI Data

#### THE MARSHALL PLAN

will invest \$100 million over five years to revolutionize our talent and education system.

#### THE OUTCOMES

- Revolutionize education so learning is a lifelong achievement of knowledge and competencies to prepare all Michiganders for 21<sup>st</sup> century economy careers.
- **Help Michiganders fill the 811,055 openings** in critical-shortage career fields with an average \$60,532 salary.
- Bring business and education together and create the world's premier education and career training system.
- Transform our system to a competency-based model of any pace, any place, any time, any way.

#### **HOW WE WILL GET THERE**

#### Develop 150 New Courses

to teach the skills needed for a 21st century economy.

#### Train 5,000 Cybersecurity Students

for 21<sup>st</sup> century careers in information technology/ computer science.

# Make Education and Career Planning Tools

available to all students.

#### Educate 55,000 People

for in-demand, 21<sup>st</sup> century economy careers.

#### Provide 16,000 Low-Income/ At-Risk Student Scholarships

and stipends for education in high-wage, in-demand careers.

#### Highlight Career Opportunities

to students, parents and educators.

### Upgrade 65 Career Centers

with state-of-the-art equipment for learners.

## Hire 150 Career Navigators

to help students explore career options.

# Encourage 150 Teachers to Mentor Others

and share best practices on implementing new, in-demand courses and teaching methods.

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